

Self-acknowledgement is not sought, as that belongs to the group and is an unspoken thing

*Manaakitanga*

Those who have received manaaki from an education organisation will usually acknowledge it.

*Manaakitanga*

We care for each other and provide unasked for support for each other

*Manaakitanga*

When visitors are expected food is provided and there is enough for everyone

*Manaakitanga*

Respects my culture

*Manaakitanga*

Treats me and my peers fairly and with respect

*Manaakitanga*

Pronounces Māori names well, if not perfectly

*Manaakitanga*

Knows about the local tikanga

*Manaakitanga*

Understands my sense of humour

*Manaakitanga*

Uses te reo Māori in class and encourages us to speak Māori if we want

*Manaakitanga*

We know how to welcome visitors into our classroom.

*Manaakitanga*

We look after our classmates and how to care for them.

*Manaakitanga*

When visitors come we provide kai for them

*Manaakitanga*

Visitors are always fed first.

*Manaakitanga*

The staff respect my culture e.g. We bless food with karakia before we eat

*Manaakitanga*

We all feel the responsibility of belonging to the group, and want to be good hosts to our visitors, upholding the mana of the group.

*Manaakitanga*

We all respond to the needs of others and care for them, see their view and respond appropriately.

*Manaakitanga*

In our Education Organisation our tuakana/older students care for our teina/younger students.

*Whanaungatanga*

We get to be involved in what happens in our learning environment

*Whanaungatanga*

My teacher understands the importance of attending tangi

*Whanaungatanga*

I get on well with my teacher/s

*Whanaungatanga*

My teacher knows my parents and whānau

*Whanaungatanga*

My parents, whānau and community feel welcome at the school/Early Childhood Organisation

*Whanaungatanga*

My teachers are visible in the local Māori community/at local Māori community events

*Whanaungatanga*

My teacher knows who my mates are

*Whanaungatanga*

I know my teacher as a person

*Whanaungatanga*

My teacher cares for me when I am hurt or upset

*Tiakitanga*

We all look after our environment

*Tiakitanga*

We can see our culture in our environment

*Tiakitanga*

I can talk with staff

*Tiakitanga*

I let my teacher/staff know when my friend is upset or hurt

*Tiakitanga*

We are all responsible for our learning environment

*Tiakitanga*

We keep our learning environment clean and tidy

*Tiakitanga*

Our teachers encourage us to look after the equipment in our Education Organisation

*Tiakitanga*

We look after our trees and gardens

*Tiakitanga*

We know how to harvest harakeke and other native plants properly

*Tiakitanga*

We know which waiata to sing at certain times

*Tiakitanga*

We know how to pronounce waiata and karakia correctly

*Tiakitanga*

We recognise that it is important to know waiata off by heart if we can

*Tiakitanga*

We share the joys of success and sadness of loss as an extension of our families

*Aroha*

The staff notice when I am sad and tries to cheer me up

Aroha

Listens to my ideas and those of my peers

Aroha

Staff lend me their pens/pencils if I need one

Aroha

Laugh with me, not at me

Aroha

Wants my parents, whānau, hapū, iwi and the community to have a say and makes it possible

Aroha

Knows about the good things I have done and talks to me about it

Aroha

Share their views with me and my peers

Aroha

Cares about what we think

Aroha

Hears what my parents, whānau, iwi and community say, expect and want

Aroha

Is interested in what I know already

Aroha

Knows how to involve me and what I bring to my learning

Kotahitanga

Helps ideas that aren't our own ideas to be heard and implemented

Kotahitanga

We are all part of one team

Kotahitanga

We all help one another solve problems

Kotahitanga

We all do our bit to finish a centre/school or class project

Kotahitanga

Rauemi are shared among all staff

Kotahitanga

We celebrate children and staff who are recognising the efforts of others

Kotahitanga

Actively listens and considers all ideas

Kotahitanga

Is accepting of the ideas of others

Kotahitanga

We are all involved in the classroom programme

Kotahitanga

Our ECE/School include special skills of parents into our practices and curriculum

Rangatiratanga

We all get chances to be the leader in our centre/classroom/school

Rangatiratanga

Our school/ECE recognise our particular talents and acknowledges these skills

Rangatiratanga

I help others if they aren't sure what to do

Rangatiratanga

Our centre/school knows and encourages my parent/whānau to show their special talents

Rangatiratanga

There are lots of different ways we can be leaders

Rangatiratanga