

Self-acknowledgement is not sought, as that belongs to the group and is an unspoken thing

Those who have received manaaki from an education organisation will usually acknowledge it.

We care for each other and provide unasked for support for each other

When visitors are expected food is provided and there is enough for everyone

Respects my culture

Treats me and my peers fairly and with respect

Pronounces Māori names well, if not perfectly

Knows about the local tikanga

Understands my sense of humour

Uses te reo Māori in class and encourages us to speak Māori if we want

We know how to welcome visitors into our classroom.

We look after our classmates and how to care for them.

When visitors come we provide kai for them

Visitors are always fed first.

The staff respect my culture e.g. We bless food with karakia before we eat

We all feel the responsibility of belonging to the group, and want to be good hosts to our visitors, upholding the mana of the group.

We all respond to the needs of others and care for them, see their view and respond appropriately.

In our Education Organisation our tuakana/older students care for our teina/younger students.

We get to be involved in what happens in our learning environment

My teacher understands the importance of attending tangi

I get on well with my teacher/s

My teacher knows my parents and whānau

My parents, whānau and community feel welcome at the school/Early Childhood Organisation

My teachers are visible in the local Māori community/at local Māori community events

My teacher knows who my mates are

I know my teacher as a person

My teacher cares for me when I am hurt or upset

We all look after our environment

We can see our culture in our environment

I can talk with staff

I let my teacher/staff know when my friend is upset or hurt

We are all responsible for our learning environment

We keep our learning environment clean and tidy

Our teachers encourage us to look after the equipment in our Education Organisation

We look after our trees and gardens

We know how to harvest harakeke and other native plants properly

We know which waiata to sing at certain times

We know how to pronounce waiata and karakia correctly

We recognise that it is important to know waiata off by heart if we can

We share the joys of success and sadness of loss as an extension of our families

The staff notice when I am sad and tries to cheer me up

Listens to my ideas and those of my peers

Staff lend me their pens/pencils if I need one

Laugh with me, not at me

Wants my parents, whānau, hapū, iwi and the community to have a say and makes it possible

Knows about the good things I have done and talks to me about it

Share their views with me and my peers

Cares about what we think

Hears what my parents, whānau, iwi and community say, expect and want

Is interested in what I know already

Knows how to involve me and what I bring to my learning

Helps ideas that aren't our own ideas to be heard and implemented

We are all part of one team

We all help one another solve problems

We all do our bit to finish a centre/school or class project

Rauemi are shared among all staff

We celebrate children and staff who are recognising the efforts of others

Actively listens and considers all ideas

Is accepting of the ideas of others

We are all involved in the classroom programme

Our ECE/School include special skills of parents into our practices and curriculum

We all get chances to be the leader in our centre/classroom/school

Our school/ECE recognise our particular talents and acknowledges these skills

I help others if they aren't sure what to do



Our centre/school knows and encourages my parent/whānau to show their special talents

There are lots of different ways we can be leaders